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REPORTS
OF THE
SELECTMEN
AND
SCHOOL COMMITTEE
OF THE
TOWN OF CHESTERFIELD, N. H.,
FOR THE
Year ending March 1st,

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1875.

SELECTMEN'S REPORT.

ENDING MARCH 1, 1875.

Receipts on account of town tax, 1873,	\$1,600	31
Received on dog damage 1873,	30	00
County pauper claim,	117	38
For State bonds,	1,000	00
Interest on State bonds,	60	00
Loan for the use of town,	200	00
For use of Town Hall,	12	00
Highway tax, 1874,	2	42
Interest,	3	55
Savings Bank tax,	479	00
Railroad tax,	15	31
Literary fund,	100	04
Assessments for 1874,	6,620	81
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	\$10,240	82

PAYMENTS ON ACCOUNT OF TOWN DEBTS.

Town notes,	\$541	80
Town bond,	220	00
Interest on bonds,	118	80
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	\$880	60

TOWN PAUPERS.

For H. G. Albee,	\$150	00
" John Black,	62	00
" Oscar Frink's family,	116	44
" Freeman Nights,	32	52
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	\$360	96

COUNTY PAUPERS.

For Charles Smith,	\$68	86
" Worrel Boy,	36	10
" Mrs. Shelly,	10	00
" Harrison Taft,	10	00
" John Anderson,	38	00
" Transient,	7	67
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	\$170	63

ROADS AND BRIDGES.

Bridge plank and timber,	\$126 90	
Labor,	250 18	
Repairing Swanzey road,	96 62	
“ Winchester road,	136 50	
“ Fullam road,	154 77	
“ Roads and bridges, 1873,	55 19	
	<hr/>	\$820 16

TOWN OFFICERS.

For Services of Selectmen,	\$183 00	
“ Superintending School Committee,	40 00	
“ Town Treasurer,	25 00	
“ Town Clerk,	33 00	
“ Moderator,	2 00	
	<hr/>	\$283 00

TOWN HOUSE.

For ringing bell and care of house,	\$15 00	
“ Oil, wood and repairs,	7 81	
	<hr/>	\$22 81

SCHOOL DISTRICTS.

Dist.	No. 1,	\$165 28	
“	“ 2,	133 28	
“	“ 3,	99 92	
“	“ 4,	106 09	
“	“ 5,	181 95	
“	“ 6,	99 07	
“	“ 7,	109 78	
“	“ 8,	98 47	
“	“ 9,	114 30	
“	“ 10,	145 79	
“	“ 11,	82 89	
“	“ 12,	90 62	
“	“ 13,	206 09	
“	“ 14,	83 35	
“	“ 15,	77 17	
		<hr/>	\$1,794 05

MISCELLANEOUS.

Stationery and postage,	\$19 71	
Record of births and deaths,	7 80	
Service of agent with hearse,	10 50	
Damage done by dogs,	30 00	
County tax,	898 33	
State tax,	1,408 00	

Non-resident highway receipts,	\$ 25 92
Discount on taxes paid prior to Oct. 1,	244 25
Expenses on pauper business and team work,	37 00
Expenses of building new road,	100 00
Land damage to Francis Tuttle,	49 00
Land damage to Frederick Parks,	1 00
Land damage to Francis Hewett,	375 00
Interest on land damage, Hewett,	18 00
Expenses on Broker case,	80 21
Expenses on Fullam case,	22 94
Repairing Cemetery,	2 00
Wheeler and Faulkner, retaining fee,	6 00
Town Reports 1873,	15 00
Asa Smith, over-tax,	1 26
Interest on temporary loan,	10 06
T. N. Roberson, for surveying,	7 50
Two ox shovels,	19 00
School-house tax, Dist. No. 2,	75 00
School-house tax, Dist. No. 4,	16 00
Expressage,	30
Use of water,	4 00
One road machine,	100 00
Due on tax book, 1874,	1,919 09
Cash in Treasury,	405 09
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	\$1,024 82

STATE OF THE TREASURY, MARCH 1, 1875.

LIABILITIES.

Town notes payable,	\$6,771 49
Town bonds,	1,799 60
Dog tax money,	57 00
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	\$8,628 09

ASSETS.

Tax bill, 1869,	\$ 2 10
" " 1870,	9 40
" " 1871,	10 81
" " 1872,	86 75
" " 1873,	411 71
" " 1874,	1,919 74
County pauper claim,	50 25
Cash in Treasury,	405 09
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\$2,895 85

Town Indebtedness, \$5,732 24

ESTIMATED EXPENSES FOR 1875.

State tax,	\$1,408 00
County tax,	844 44
Schools,	1,540 00
Town charges,	1,200 00
Interest on debt.	511 89
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	\$5,504 33

Respectfully submitted,

JAS. H. GOODRICH, 2ND,	} <i>Selectmen</i> <i>of</i> <i>Chesterfield.</i>
GEORGE S. FLETCHER,	
JOHN W. DAVIS,	

REPORT OF SCHOOLS.

PARENTS AND GUARDIANS:

With few exceptions, our schools the past year have closed in a state of good progress and honor.

I report each district in order.

DISTRICT No. 1. The Summer term was in care of Miss Emma Snow, who labored with fidelity and success. Her scholars made gratifying progress in their studies. Winter term in care of Mr. O. R. Farr, a skillful and faithful teacher. The term has not yet closed; but we are confident it will close worthy of commendation.

No. 2. Summer term in care of Miss Anna Randall, a very young teacher; but she succeeded very well in this first experiment. Winter term in care of Miss Lizzie Safford, a former teacher of tried worth and success. She labored this term also with her usual fidelity and success.

No. 3. Summer term in care of Miss Abby E. Stark, a teacher of experience, who proved herself quite useful to this school. Winter term in care of Miss Anna Houghton, a teacher legally qualified for her station. But she was a fair teacher in the wrong place. For the want of physical strength to thrash a few chaps who suffered for the want of it, disorder set up for rule, and the term closed prematurely.

No. 4. Summer and Winter term in the care of the same teacher, Miss Ada Johnson. All who wished to learn had no excuse for remaining in their *last year's* ignorance. The small ones of the school showed a marked improvement in reading and spelling.

No. 5. Summer term in care of Miss Lucy Wakefield, who taught the same school the Winter previous. She was happily useful to this school as in the former term. Winter term in care of Miss Gertie Robinson, a skillful and faithful teacher, who gave pleasing satisfaction to the district and your committee.

No. 6. Summer term in care of Miss Tina Kendall, who led her little charge on in their studies with pleasing satisfaction. Second term was in care of Miss Anna Randall, who instructed this school to the good acceptance of parents and pupils.

No. 7. Summer term in care of Miss Emma Faulkner, who was decidedly useful to this school. She helped raise the standard of teaching in this district. Winter term in care of Mrs. Emma Franklin, who took great pains in instructing her pupils. She used to some extent the *topical* method of recitation; a valuable method for all teachers.

No. 8. Summer term in care of Miss Anna Chamberlain, who labored faithfully and usefully for this school. Winter term in care of Miss Augusta Pierce, a teacher of known ability, who labored for this school with her usual success.

No. 9. Summer term in care of Mrs. Emily Darling, a teacher of experience. Her scholars, at the close, appeared to have studied well and learned well. Winter term in care of Mr. W. G. Covey, who labored for this school with his usual skill and painstaking. There was pleasing progress made. A few in this district lost a part of the term by sickness. A few others lost a part by irregular attendance. A few others by thinking they had learned enough already.

No. 10. Summer term in care of Miss Augusta Pierce, who was conscientiously faithful, both in moral and book teaching.—calling rightly some pupils to account for their im-

proprieties out of school. Winter term in care of Miss Cora Hubbard, who, with the benefit of some former experience, labored wisely and successfully for this school; giving much pleasure to parents and visitors at the close.

No. 11. Summer and Winter term in care of the same teacher, Miss Augusta Pierce, who has been happily useful to the children under her care here.

No. 12. This school had but one term for the year. This was in care of Miss Julia Davis, who devoted herself to the interests of this school with usual heart and skill. We lament that a few boys in this district lost a part of their school, because the term, most of it, came in the working season. Try to have the next term at a time when these boys can be spared to go to school all the time.

No. 13. Summer term in care of Miss Emma Brown, an able, faithful and successful teacher. Winter term in care of Miss Helen Stearns. The examination showed that this teacher labored with ability and success, and was useful to all who held to the school-room to the last. We regret that any cause should have deprived a few of their needed share in the school. The Primary department was in care of Miss Abby Goodrich, who was happily useful to her little charge. The good progress in reading and spelling, and other lessons, was marked and cheering.

No. 14. Both terms of this school in care of the same teacher, Miss Emma Falkner. Of her success in this last term, it is sufficient to say, it is her fourth successful term in the same district. Her pupils are led and instructed with soul-stirring interest, and taught how to study. The examination of this school was an entertainment.

No. 15. This school had but one term of 14 weeks, in care of Miss Alice Holman, who taught this very small school wisely, faithfully and successfully.

SUMMARY.

Twenty-one different teachers have been employed this year. Only two male teachers. Three teachers have taught

two successive terms in the same district. One has taught two successive terms in town. One has taught three successive terms in town; and one has taught four successive terms in town.

QUALIFICATION OF TEACHERS.

The leading element of a good school is a teacher who loves and understands his work. He is the school. He should study the different temper and disposition of his pupils, and treat them accordingly. If dull, the more patience and ingenuity is called for from the teacher. Indeed, a school teacher should have a cheerful countenance, an easy motion, a speaking eye, a clear and firm voice, a leading will, that claims a rank at the head of the school in governing as well as in teaching. Moreover, a soul wide awake, and a love for children and school-room duties above that of money.

PRUDENTIAL COMMITTEE

The law requires this officer to hire and pay the teacher, provide board and fuel, make such occasional repairs as are needed, not exceeding five per cent. of the school money of the district, warn school meetings, and notify the superintending committee of the beginning and close of schools; also to see that the money of the district is schooled out. A neglect of this imposes a fine equal to the arrearage. Every district agent will also do well to consider what the real interests of the district need in the character of a teacher *before* he thinks of some friend or cousin to fill the place. And if a stranger is thought of for a teacher, let her be examined and approved before the bargain is struck.

A WORD TO PARENTS!

Fathers and mothers, — if you will have your school well taught and governed, require obedience and good order of your children at home. This will shape the child for his place and duties in the school-room, to respect himself and teacher there. But if you talk disorder before your children at home, they will go to school and act it out there. Teach your boy to

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John A. McGraw

trifle with school law, to be smart against his teacher, and you prepare him to rebel against civil law, to the disgrace of himself and parents in the end. It is said that four-fifths of all the crimes in New England are committed by those who have had little or no right education! Be unwilling to have your child stay out of school a week, or day, or half-day, while the school keeps. Allow him not in idleness and play around home, while the school-house is open for his instruction, lest his evil habits spoil him and trouble you.

SCHOOL HOUSES.

Some of these so-called houses are too uncouth and broken to make good scholars in; too gloomy in aspect for a pleasant home, or to inspire cheerful ideas and cultivate good taste.— Just look into Nos. 3, 4 and 6 for examples, and pray get some door-latches at least, and mend the windows, if not the plastering. And withal, Nos. 3 and 6 need each a generous blackboard for a daily help to teachers and scholars

J. Hall, Sup. Com.

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